

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Williams-Cone School

SAU: RSU 75/MSAD 75

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Maine Teacher Quality Data

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012



School: Williams-Cone School SAU: RSU 75/MSAD 75

Grade: 03



	Reading Assessment Data										
	D ((Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	Number of Tested Students	
School Year Number of Enrolled of Tested Students Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Year LEP
2010-2011 27 27 All Students	100	85	75	70	7	78	11	4	27	0	0
2011-2012 43 43	100	98	81	72	37	60	<1	2	43	0	0

<1

<1

<1

<1

<1

<1

<1

<1

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



School: Williams-Cone School SAU: RSU 75/MSAD 75

Grade: 04



	Reading Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* Number of Tested Students Not Tested													
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	Not Tested	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP
All Students	2010-2011	35	35	100	71	68	67	9	63	20	9	35	0	0
All Students	2011-2012	29	29	100	72	68	71	24	48	24	3	29	0	0
	2010-2011	15	15	100	73	75	72	13	60	20	7			

<1

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



School: Williams-Cone School **SAU:** RSU 75/MSAD 75

Grade: 05



							Assess							
				D t of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	S Not Tested
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General	Alternate	First Year LEP Students
All Students	2010-2011	38	38	100	76	75	70	11	66	16	8	38	0	0
All Students	2011-2012	36	36	100	72	71	68	3	69	28	<1	36	0	0
Female	2010-2011	21	21	100	81	80	75	14	67	5	14			
i emale	2011-2012	16	16	100	81	81	74	6	75	19	<1			

<1

<1

<1

<1

<1

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

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School: Williams-Cone School

SAU: RSU 75/MSAD 75

Grade: 03



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					Ma	themati	cs Asse	ssmen	t Data					
				Daysant of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Tested Students		
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessme	
All Charles to	2010-2011	27	27	100	74	70	61	26	48	19	7	27	0	
All Students	2011-2012	43	43	100	86	74	64	51	35	9	5	43	0	
Female	2010-2011	14	14	100	86	68	59	21	64	14	<1			
remale	2011-2012	18	18	100	72	76	63	33	39	17	11			
Male	2010-2011	13	13	100	62	71	64	31	31	23	15			
ividie	2011-2012	25	25	100	96	71	65	64	32	4	<1			
Caucasian/White	2010-2011	24	24	100	75	71	63	29	46	21	4			
Caucasian/wnite	2011-2012	39	39	100	85	73	65	46	38	10	5			
African American/Black	2010-2011	0	0				30							
Amcan American/black	2011-2012	1	1	100			38							
Hispanic	2010-2011	2	2	100			49							
Порапіс	2011-2012	0	0				50							
Asian or Pacific Islander	2010-2011	1	1	100			64							
Asian of Facilic Islander	2011-2012	3	3	100			70							
American Indian or Native Alaskan	2010-2011	0	0				59							
American indian of hative Alaskan	2011-2012	0	0				54							
Economically Disadvantaged	2010-2011	5	5	100		66	49							
Economically Disauvantaged	2011-2012	8	8	100		59	52							
Migrant	2010-2011	0	0											
- wiigiani	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100		46	35							
Otaugiitə Witti Disabilitigə	2011-2012	5	5	100		29	35							
Limited English Proficient	2010-2011	2	2	100			29							
Limited English Frontient	2011-2012	1	1	100			36							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Williams-Cone School **SAU:** RSU 75/MSAD 75

Grade: 04



					Ma	themati	cs Asse	essmen	t Data				
				Damant of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	35	35	100	66	64	60	11	54	29	6	35	0
All Students	2011-2012	29	29	100	79	73	66	38	41	21	<1	29	0
Female	2010-2011	15	15	100	67	61	60	20	47	20	13		
remale	2011-2012	14	14	100	86	74	65	36	50	14	<1		
Male	2010-2011	20	20	100	65	66	61	5	60	35	<1		
iviale	2011-2012	15	15	100	73	72	67	40	33	27	<1		
Caucasian/White	2010-2011	33	33	100	64	63	61	12	52	30	6		
Caucasian/winte	2011-2012	26	26	100	85	74	67	38	46	15	<1		
African American/Black	2010-2011	1	1	100			31						
AITICATI AITIETICATI/DIACK	2011-2012	0	0				31						
Lionania	2010-2011	0	0				48						
Hispanic	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
ASIAN OF PACING ISIANGER	2011-2012	1	1	100			71						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

Migrant

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



School: Williams-Cone School SAU: RSU 75/MSAD 75

Grade: 05

					Ma	themati	cs Asse	ssmen	t Data						
				Danier of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Tested Students			
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment		
All Students	2010-2011	38	38	100	84	67	61	29	55	<1	16	38	0		
All Students	2011-2012	36	36	100	67	70	64	19	47	19	14	36	0		
	2010-2011	21	21	100	81	70	61	29	52	<1	19				

<1

<1

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Williams-Cone School SAU: RSU 75/MSAD 75

Grade: 05



						Science	Assess	ment D)ata				
					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	38	38	100	68	65	64	16	53	26	5	38	0
All Students	2011-2012	37	37	100	57	61	62	8	49	32	11	37	0
	2010-2011	21	21	100	62	64	64	10	52	33	5		

2010-2011 Female 2011-2012 2010-2011 Male 2011-2012 2010-2011 Caucasian/White 2011-2012 2010-2011 African American/Black 2011-2012 2010-2011 Hispanic 2011-2012 2010-2011 Asian or Pacific Islander 2011-2012 2010-2011 American Indian or Native Alaskan 2011-2012 2010-2011 **Economically Disadvantaged** 2011-2012 <1 2010-2011 Migrant 2011-2012 2010-2011 Students with Disabilities 2011-2012 2010-2011 Limited English Proficient 2011-2012

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Williams-Cone School **SAU:** RSU 75/MSAD 75

Grade: 3-8

Maine
Department of Education

Accountability Data Additional Academic Reading **Mathematics** Indicator **Percent Tested Target: Average Daily Attendance Percent Meets and Percent Meets and Percent Tested Target: Exceeds Target: 75% Exceeds Target: 70%** Target: 93% 95% 95% Group SAU SAU SAU School State School SAU SAU School State State School State School State E: 100 E: 99 E: 72 E: 70 E: 100 E: 99 E: 72 E: 65 100 82 97 **All Students** 100 78 96 95 M: 99 M: 73 M: 68 M: 62 M: 99 M: 77 M: 100 M: 99 E: 100 E: 100 E: 73 E: 71 E: 100 E: 99 E: 72 E: 66 100 82 100 78 Caucasian/White M: 74 M: 100 M: 99 M: 77 M: 100 M: 99 M: 69 M: 63 E: * E: 99 E: * E: 44 E: * E: 99 E: * E: 35 African American/Black M: * M: 98 M: * M: 51 M: * M: 99 M: * M: 34 F: * E: * E: * F: * E: 98 E: 61 E: 99 E: 52 Hispanic M: * M: 99 M: * M: 68 M: * M: 99 M: * M: 51 E: * E: * E: * E: 99 E: * E: 76 E: 100 E: 70 * Asian or Pacific Islander M: * M: * M: 99 M: * M: 76 M: 99 M: * M: 70 E: * E: 99 E: * E: 58 E: * E: 99 E: * E: 59 American Indian or Native Alaskan M: * M: 99 M: * M: 65 M: * M: 98 M: * M: 50 E: 100 E: 99 E: 59 E: 60 E: 100 E: 99 E: 57 E: 52 **Economically Disadvantaged** 67 60 M: 99 M: 99 M: 64 M: 52 M: 62 M: 99 M: 99 M: 48 E: 29 E: 98 E: 98 E: 36 E: 34 E: 98 E: 34 E: 98 Students with Disabilities M: 99 M: 98 M: 37 M: 34 M: 99 M: 98 M: 30 M: 26 E: * E: * F: * E: * E: 98 E: 44 E: 100 E: 37 Limited English Proficient M: * M: 98 M: * M: 49 M: * M: 99 M: * M: 36

E = Elementary Grades 3-5 M = Middle Grades 6-8

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card Maine Teacher Qua



School: Williams-Cone School **SAU:** RSU 75/MSAD 75



Maine Teacher Quality Data

	Part I: Professional Qualifications									
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D				
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	7	4	2	1	0				

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	5

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.